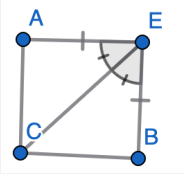
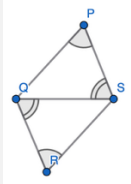
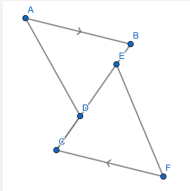
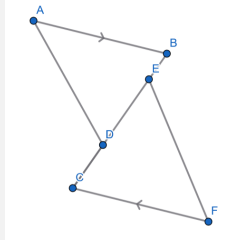
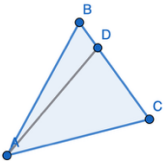
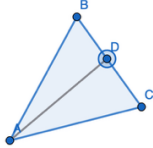
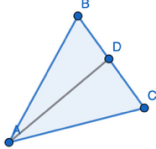
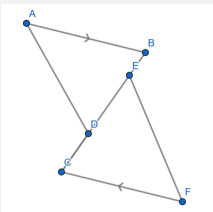
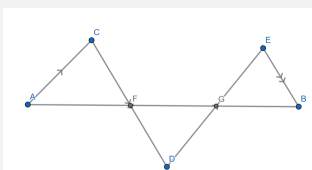
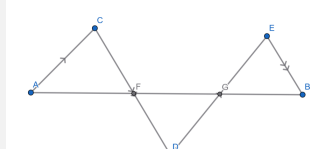


Check Your Understanding 3.5b

Complete each problem. Write CPCTC in full before using it. Flow chart or paragraph proof only.

Basic	Intermediate	Advanced
Row 3 Spiral — Triangle Congruence Shortcuts <i>→ The geometric facts we draw from to build arguments</i>		
<i>Basic — Spiral</i> Each diagram below shows two triangles. Identify the congruence shortcut and write the congruence statement with correct vertex correspondence.  	<i>Intermediate — Spiral</i> Given: $AB \parallel CF$, $AB = CF$.  List all congruent parts you can establish and their sources (given, free, or derived). Then state which shortcut proves $\triangle ABE \cong \triangle CFE$.	<i>Advanced — Spiral</i> Given: $AB \parallel CF$, $AB \cong CF$, $CD \cong EB$  Prove $\triangle ABD \cong \triangle FCE$. (Hint: use Common Notion 2 to establish $DB \cong CE$ from $CD \cong EB$.)
Row 4 Spiral — Reading a Diagram <i>→ Knowing what the diagram gives us for free</i>		
<i>Basic — Spiral</i> A diagram shows $\triangle ABC$ with a cevian (a segment from vertex A to point D on BC).  List every piece of free information in the diagram. For each, state its source.	<i>Intermediate — Spiral</i> A student claims that in the diagram shown, $\angle ADB = \angle ADC = 90^\circ$ because 'AD looks perpendicular.' Is this valid free information? What would need to be given for this to be true? 	<i>Advanced — Spiral</i> Given the diagram, what is the most efficient set of given information that would allow you to prove $\triangle ADB \cong \triangle ADC$? List all the information (free + given) and state the shortcut. 

Basic		Intermediate	Advanced												
Row 5 Spiral — Writing Proofs → Constructing arguments that cannot reasonably be rejected															
<i>Basic — Scaffolded</i> Given: $AB \parallel CF$, $CD \cong EB$, $AB \cong CF$. Prove: $AD \cong FE$. Steps are given. Fill in all missing reasons. 		<i>Intermediate — Complete Proof</i> Given: $AC \parallel DE$, $CD \parallel EB$, $AG \cong FB$. Prove: $\triangle ACF \cong \triangle GEB$. 	<i>Advanced — Multi-Step</i> Given: $AC \parallel DE$, $CD \parallel EB$, $AG \cong FB$. Prove: $CF \cong EB$. <i>This requires first proving $\triangle ACF \cong \triangle GEB$</i> 												
<table><tr><th>Statement</th><th>Reason</th></tr><tr><td>$CD \cong EB$</td><td>_____</td></tr><tr><td>$DB \cong CE$</td><td>_____</td></tr><tr><td>$\angle ABD \cong \angle FCE$</td><td>_____</td></tr><tr><td>$\triangle ABD \cong \triangle FCE$</td><td>_____</td></tr><tr><td>$AD \cong FE$</td><td>_____</td></tr></table>		Statement	Reason	$CD \cong EB$	_____	$DB \cong CE$	_____	$\angle ABD \cong \angle FCE$	_____	$\triangle ABD \cong \triangle FCE$	_____	$AD \cong FE$	_____		
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$\triangle ABD \cong \triangle FCE$	_____														
$AD \cong FE$	_____														
Row 6 Spiral — Planning Proofs → Seeing the path before writing the argument															
<i>Basic — Spiral</i> You want to prove that the diagonals of a parallelogram bisect each other. Before writing anything, identify: (a) What is the key intermediate result you need? (b) What diagram information will you draw from?		<i>Intermediate — Spiral</i> Plan the following proof using backward reasoning. Given: ABCD is a parallelogram with diagonals AC and BD intersecting at E. Prove: $AE = CE$ and $BE = DE$. Work backward from the conclusion. List every step from conclusion to given.													
Algebra Spiral Solve systems of two equations		<i>Algebra Spiral</i> Solve each system. Show your method. (a) $y = 2x + 1$ and $y = -x + 7$ (b) $3x + 2y = 12$ and $x - y = 1$													

CYU 3.5b — Answer Key (Teacher Copy)

Row 3 Spiral

Diagram 1: SAS. $\triangle ACE \cong \triangle BCE$.

Diagram 2: AAS. $\triangle PQS \cong \triangle RQS$.

Intermediate: $\angle BAE = \angle CFE$ (alt. int. angles, $AB \parallel CF$). $AB = CF$ (given). $\angle ABE = \angle CFE$ (alt. int. angles). ASA: $\triangle ABE \cong \triangle CFE$.

Advanced: $\angle ABD = \angle FCE$ (alt. int. angles, $AB \parallel CF$). $AB = CF$ (given). $CD = EB$ (given) $\rightarrow DB = CE$ (Common Notion 2: add DE to both). SAS: $\triangle ABD \cong \triangle FCE$. ■

Row 4 Spiral

Basic: D is on BC (given/diagram). AD is a segment (diagram). No angle or length information is free — nothing else can be assumed.

Intermediate: Not valid. Perpendicularity must be given or proven. Would need either ' $\angle ADB = 90^\circ$ ' in the given, or an established construction proving perpendicularity.

Advanced: Free: $AD = AD$ (reflexive). Efficient given set: $DB = DC$ (D is midpoint of BC) and $\angle ADB = \angle ADC$. Then SSS (AD shared, $DB = DC$ given, $AB = AC$... wait — SAS: AD reflexive, $DB = DC$ given, $\angle ADB = \angle ADC$ given). SAS.

Row 5 — Writing Proofs

Basic reasons: Given; Common Notion 2 (add equal DE to both $CD = EB$); alternate interior angles ($AB \parallel CF$); SAS; CPCTC (Corresponding Parts of Congruent Triangles are Congruent).

Intermediate: $AC \parallel DE \rightarrow \angle CAF = \angle GEB$ (alt. int. angles). $CD \parallel EB \rightarrow \angle ACF = \angle GBE$ (alt. int. angles). $AG = FB$ (given) $\rightarrow AF = GB$ (Common Notion 2, add AB). $\triangle ACF \cong \triangle GEB$ by ASA. ■

Advanced: $\triangle ACF \cong \triangle GEB$ (Intermediate). $CF \cong EB$ by CPCTC (Corresponding Parts of Congruent Triangles are Congruent). ■

Row 6 — Planning Proofs

Basic: Key intermediate: prove two triangles formed by the diagonals congruent. Draw from: alternate interior angles (parallel sides), vertical angles at E.

Intermediate: Want $AE = CE$, $BE = DE \rightarrow$ CPCTC $\rightarrow \triangle AEB \cong \triangle CED \rightarrow$ ASA $\rightarrow \angle ABE = \angle CDE$ (alt. int., $AB \parallel CD$), $\angle BAE = \angle DCE$ (alt. int.), $AB = CD$ (parallelogram) $\rightarrow$ given. ■

Advanced: $\angle ABE = \angle CDE$ and $\angle BAE = \angle DCE$ (alt. int. angles, opposite sides parallel). $AB = CD$ (opp. sides parallelogram). $\triangle ABE \cong \triangle CDE$ (ASA). $AE = CE$ and $BE = DE$ (CPCTC). ■

Algebra Spiral

(a) $x = 2$, $y = 5$

(b) $x = 14/5$, $y = 9/5$